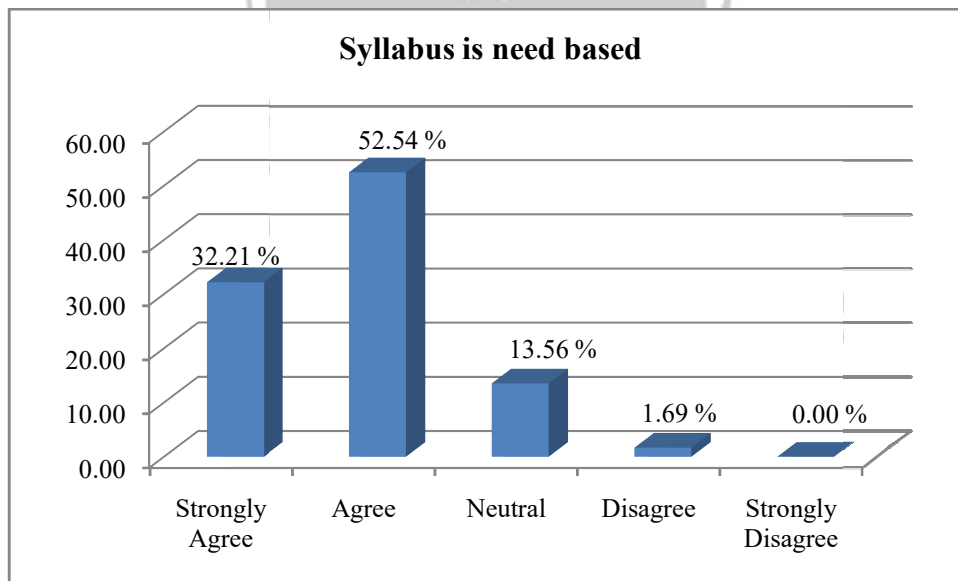


## TEACHERS FEEDBACK ANALYSIS 2019-2020

### 1. Syllabus is need based

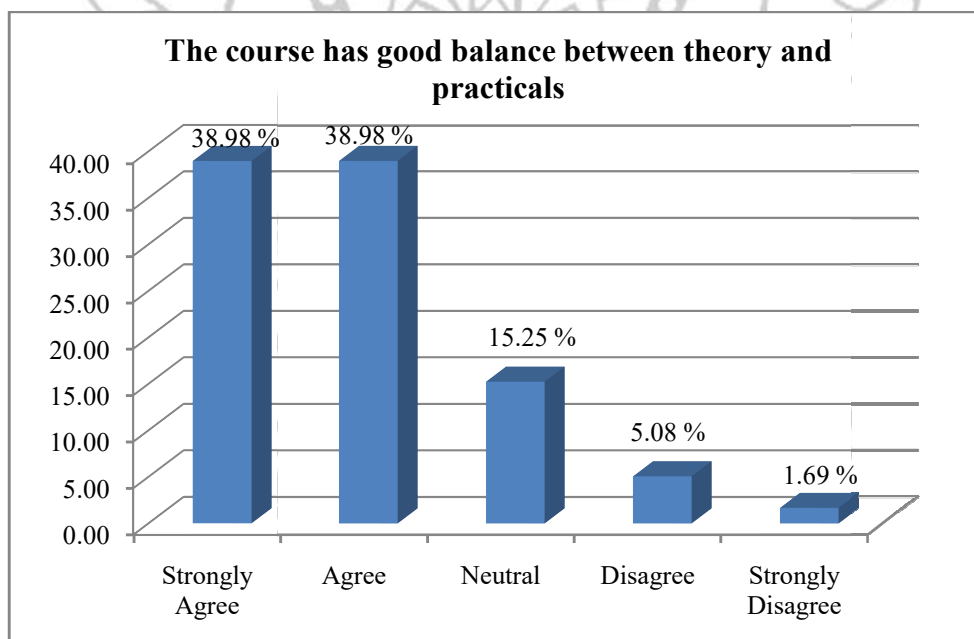
Particulars	Percentage
Strongly Agree	32.21 %
Agree	52.54 %
Neutral	13.56 %
Disagree	1.69 %
Strongly Disagree	0.00 %
<b>Total</b>	<b>100 %</b>



In the above data it is clear that majority (84.76%) of the teachers had agreed that the Syllabus is need based, 13.56% of them had stayed neutral and very few of them (1.69%) had disagreed to the statement.

2. The course has good balance between theory and practical's

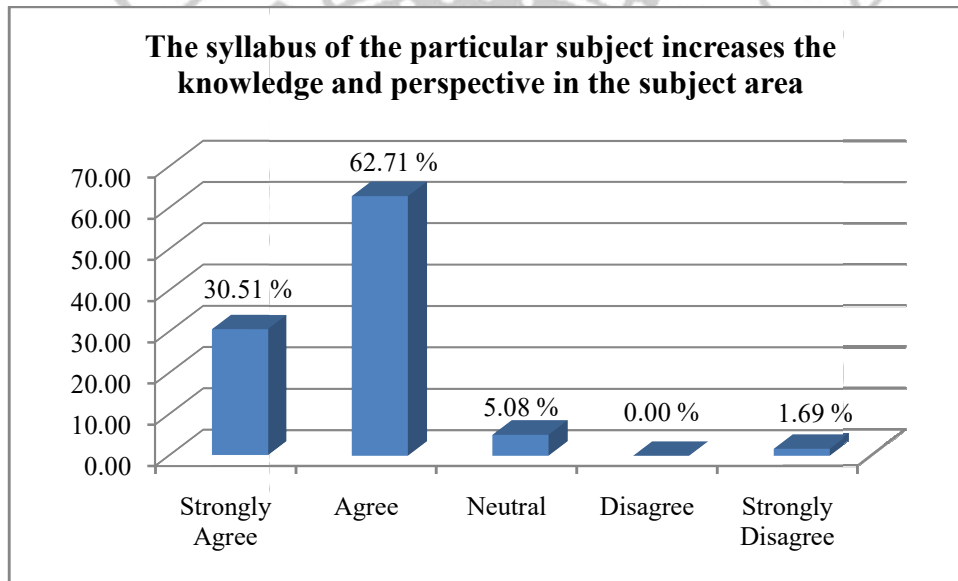
Particulars	Percentage
Strongly Agree	38.98 %
Agree	38.98 %
Neutral	15.25 %
Disagree	5.08 %
Strongly Disagree	1.69 %
<b>Total</b>	<b>100 %</b>



In the above data it is clear that majority (84.76%) of the teachers had agreed that the Syllabus is need based, 13.56% of them had stayed neutral and very few of them (1.69%) had disagreed to the statement.

**3. The syllabus of the particular subject increases the knowledge and perspective in the subject area**

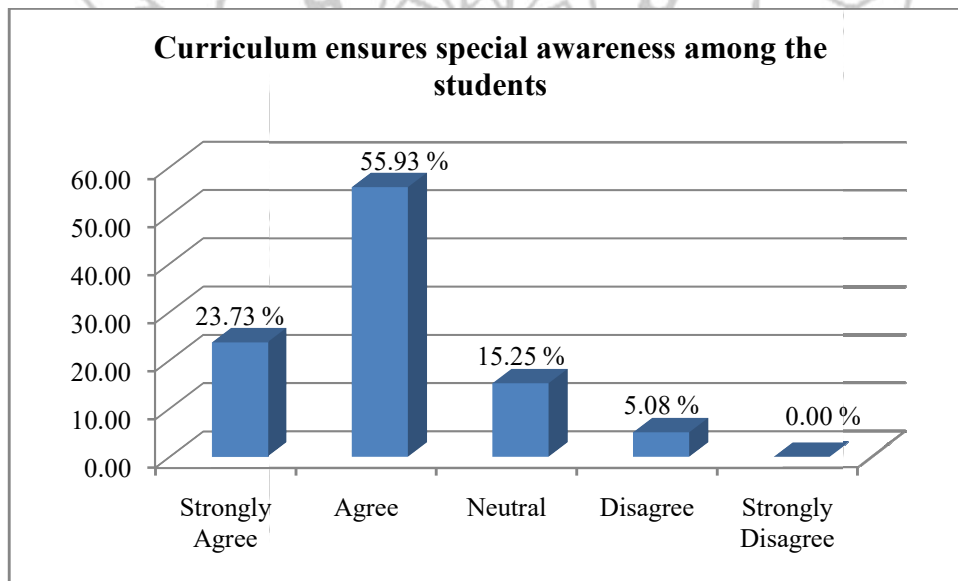
Particulars	Percentage
Strongly Agree	30.51 %
Agree	62.71 %
Neutral	5.08 %
Disagree	0.00 %
Strongly Disagree	1.69 %
<b>Total</b>	<b>100 %</b>



In the above data it is clear that majority (93.22%) of the teachers had agreed that the Syllabus of the particular subject increases the knowledge and perspective in the subject area, 5.08% of them had stayed neutral and very few of them (1.69%) had disagreed to the statement.

**4. Curriculum ensures special awareness among the students**

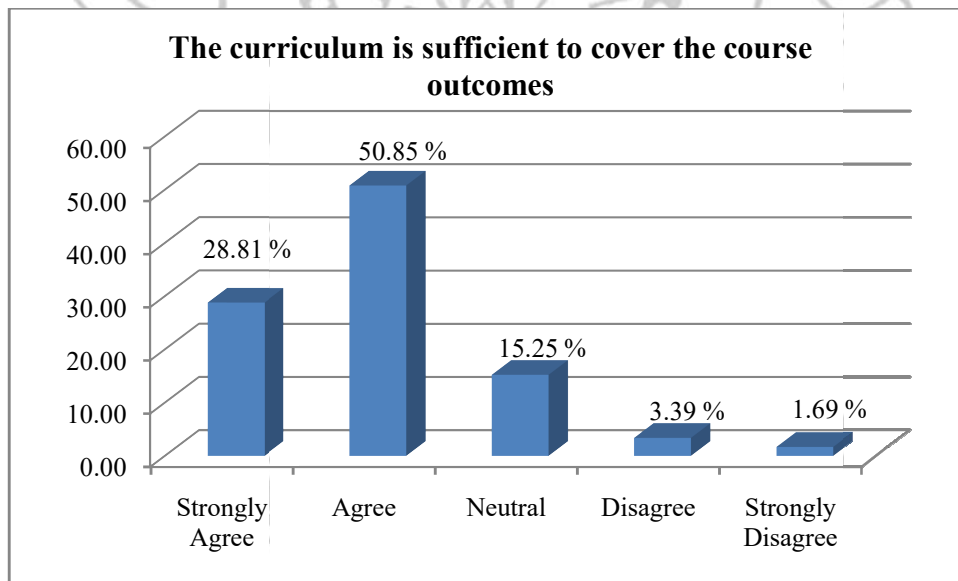
Particulars	Percentage
Strongly Agree	23.73 %
Agree	55.93 %
Neutral	15.25 %
Disagree	5.08 %
Strongly Disagree	0.00 %
<b>Total</b>	<b>100 %</b>



In the above data it is clear that majority (79.66%) of the teachers had agreed that the Curriculum ensures special awareness among the students, 15.25% of them had stayed neutral and few of them (5.08%) had disagreed to the statement.

**5. The curriculum is sufficient to cover the course outcomes**

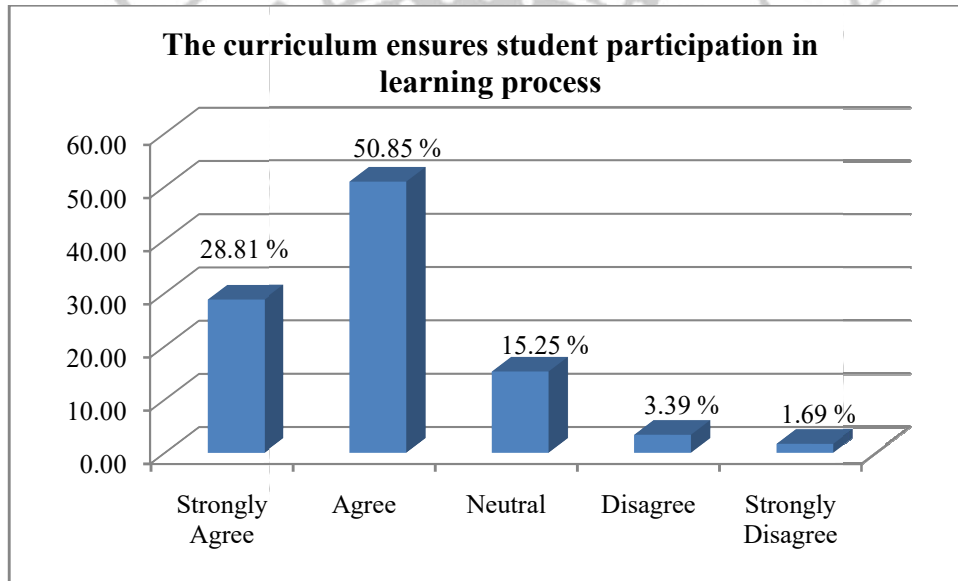
Particulars	Percentage
Strongly Agree	28.81 %
Agree	50.85 %
Neutral	15.25 %
Disagree	3.39 %
Strongly Disagree	1.69 %
<b>Total</b>	<b>100 %</b>



In the above data it is clear that majority (79.66%) of the teachers had agreed that the curriculum is sufficient to cover the course outcomes, 15.25% of them had stayed neutral and few of them (5.08%) had disagreed to the statement.

**6. The curriculum ensures student participation in learning process**

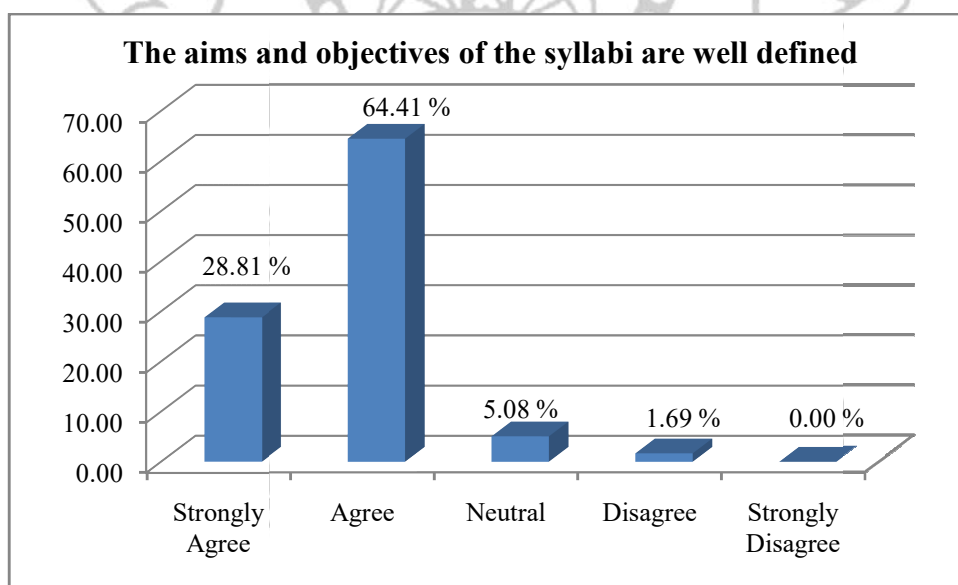
Particulars	Percentage
Strongly Agree	28.81 %
Agree	50.85 %
Neutral	15.25 %
Disagree	3.39 %
Strongly Disagree	1.69 %
<b>Total</b>	<b>100 %</b>



In the above data it is clear that majority (79.66%) of the teachers had agreed that the curriculum ensures student participation in learning process, 15.25% of them had stayed neutral and few of them (5.08%) had disagreed to the statement.

7. The aims and objectives of the syllabi are well defined

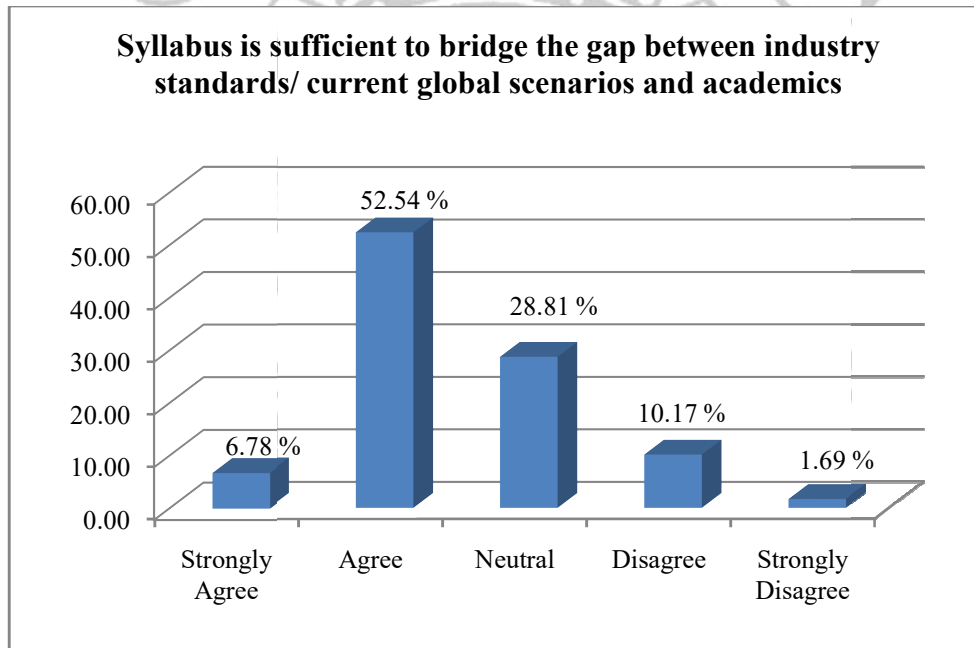
Particulars	Percentage
Strongly Agree	28.81 %
Agree	64.41 %
Neutral	5.08 %
Disagree	1.69 %
Strongly Disagree	0.00 %
<b>Total</b>	<b>100 %</b>



In the above data it is clear that majority (93.33%) of the teachers had agreed that the aims and objectives of the syllabi are well defined, 5.08% of them had stayed neutral and few of them (1.69%) had disagreed to the statement.

8. Syllabus is sufficient to bridge the gap between industry standards/ current global scenarios and academics

Particulars	Percentage
Strongly Agree	6.78 %
Agree	52.54 %
Neutral	28.81 %
Disagree	10.17 %
Strongly Disagree	1.69 %
<b>Total</b>	<b>100 %</b>

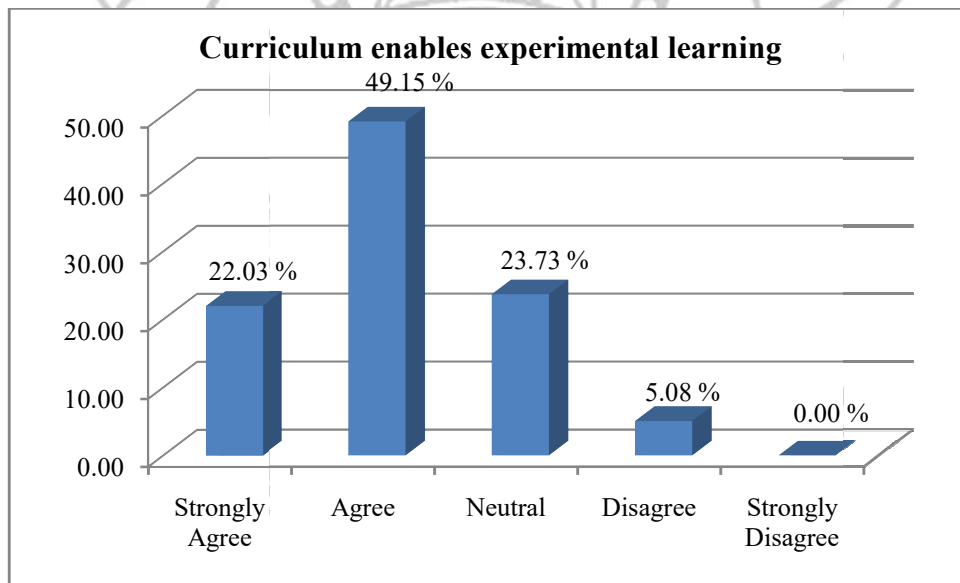


In the above data it is clear that majority (58.32%) of the teachers had agreed that the Syllabus is sufficient to bridge the gap between industry standards/ current global scenarios and academics, 21.81% of them had stayed neutral and few of them (11.86%) had disagreed to the statement.



**9. Curriculum enables experimental learning**

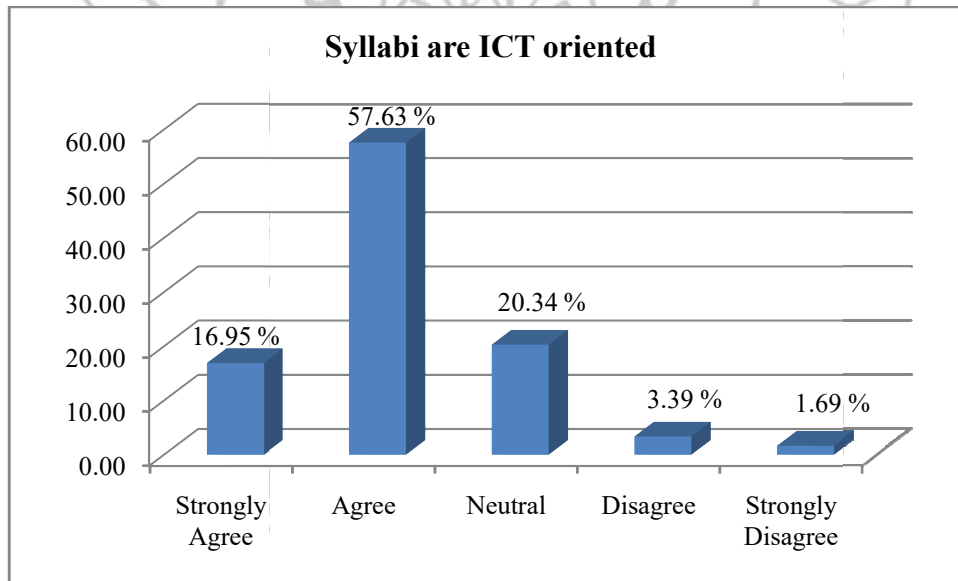
Particulars	Percentage
Strongly Agree	22.03 %
Agree	49.15 %
Neutral	23.73 %
Disagree	5.08 %
Strongly Disagree	0.00 %
<b>Total</b>	<b>100 %</b>



In the above data it is clear that majority (71.18%) of the teachers had agreed that the Curriculum enables experimental learning, 23.73% of them had stayed neutral and few of them (5.08%) had disagreed to the statement.

**10. Syllabi are ICT oriented**

Particulars	Percentage
Strongly Agree	16.95 %
Agree	57.63 %
Neutral	20.34 %
Disagree	3.39 %
Strongly Disagree	1.69 %
<b>Total</b>	<b>100 %</b>



In the above data it is clear that majority (74.58%) of the teachers had agreed that the Syllabi are ICT oriented, 20.34% of them had stayed neutral and few of them (5.08%) had disagreed to the statement.