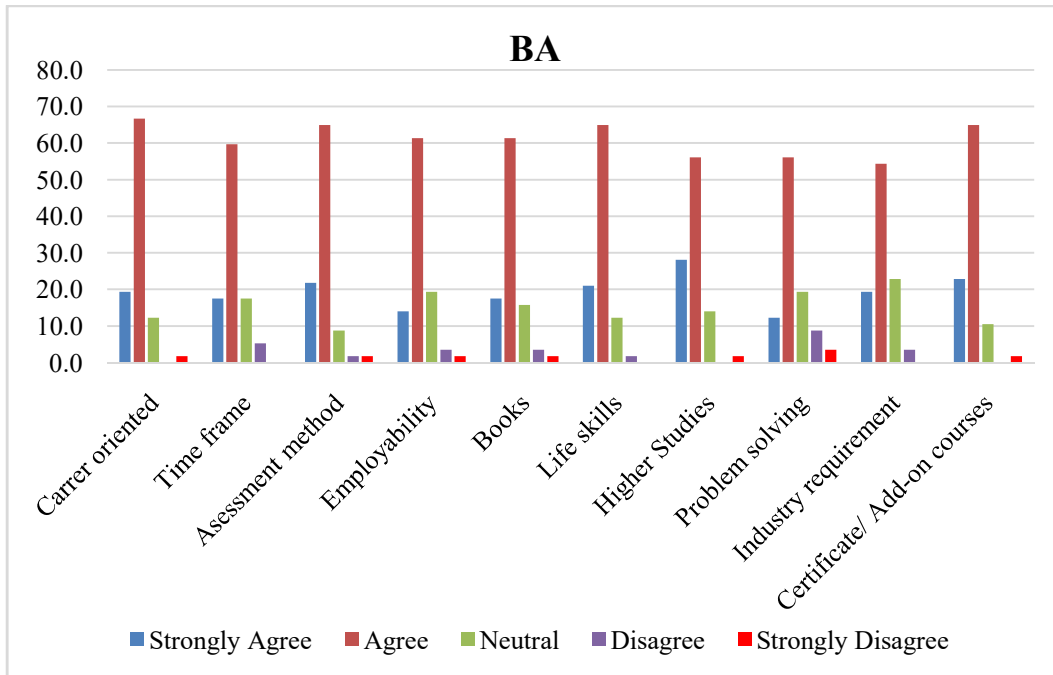


STUDENTS FEEDBACK ANALYSIS ON CURRICULUM

2019-2020

Programme: BA

Sl. No.	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The syllabus is career oriented	19.3	66.7	12.3	0.0	1.8
2	The quantum of the syllabus is in proportion with the time frame	17.5	59.7	17.5	5.3	0.0
3	The assessment methods are appropriate in relation to the course	21.8	64.9	8.8	1.8	1.8
4	The curriculum is designed to enhance employability	14.0	61.4	19.3	3.5	1.8
5	There is sufficient availability of books and reading materials prescribed in syllabus	17.5	61.4	15.8	3.5	1.8
6	Curriculum delivery is oriented towards life skills	21.1	64.9	12.3	1.8	0.0
7	The course inspired me to pursue Higher studies/ Research work	28.1	56.1	14.0	0.0	1.8
8	The syllabus enables to improve ability to formulate/ analyse/ solve problems	12.3	56.1	19.3	8.8	3.5
9	The syllabus helped me with necessary knowledge to meet company/ Industry requirements	19.3	54.4	22.8	3.5	0.0
10	Certificate/ Add-on / life skill Programmes supplement the curriculum	22.8	64.9	10.5	0.0	1.8



It is clear from the data that majority (85 %) of the students from BA Programme are agreed that the syllabus is career oriented, Curriculum delivery is oriented towards life skills and syllabus helped them with necessary knowledge to meet company/ Industry requirements and course inspired them to pursue higher studies/ research work. Whereas, around 10 % of them have stayed neutral to the statements. At the same time, very few students (5 %) have disagreed towards the curriculum enhance employability, availability of books and reading materials prescribed in syllabus, quantum of the syllabus is in proportion with the time frame and enables to improve ability to formulate/ analyse/ solve problems.

SUGGESTIONS

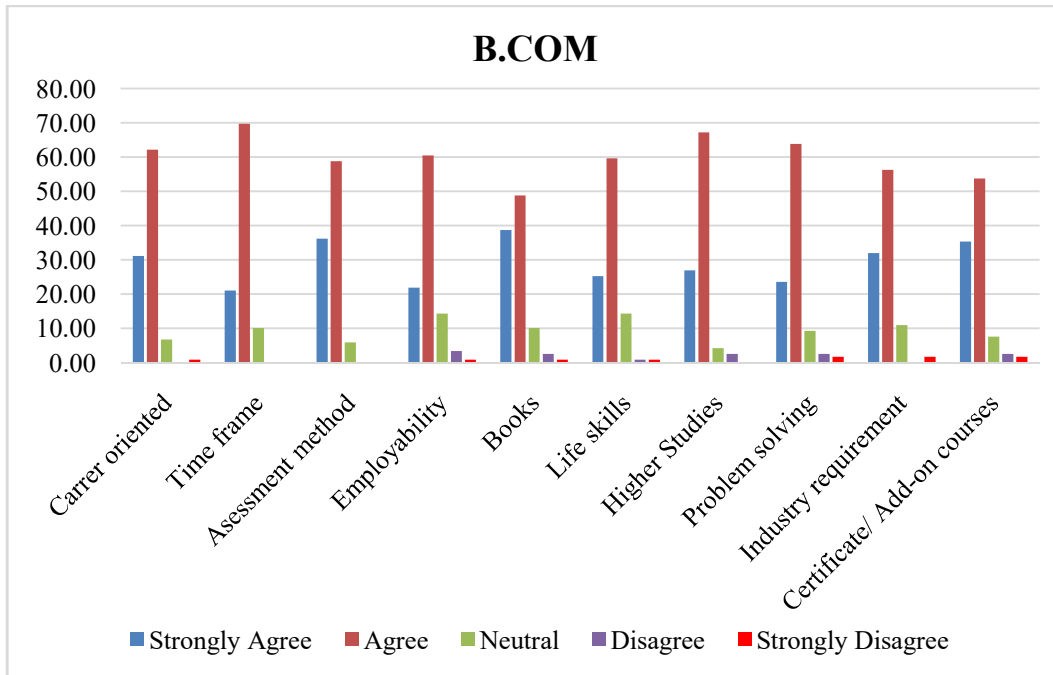
- As few of the students are not happy with the quantum of syllabus is in portion with the time frame, staff of BA Programme will make special efforts to complete the syllabus within time frame.
- At the same time students are not happy that the curriculum is not designed to enhance the employability. Hence, it is decided to conduct certificate courses, add-on programmes to enrich the employability skills among students.
- As few students have disagreed towards the availability of books, it is decided to procure more number of books and study materials.

STUDENTS FEEDBACK ANALYSIS ON CURRICULUM

2019-2020

Programme: B.Com.

Sl. No.	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The syllabus is career oriented	31.09	62.18	6.72	0.00	0.84
2	The quantum of the syllabus is in proportion with the time frame	21.01	69.75	10.08	0.00	0.00
3	The assessment methods are appropriate in relation to the course	36.13	58.82	5.88	0.00	0.00
4	The curriculum is designed to enhance employability	21.85	60.50	14.29	3.36	0.84
5	There is sufficient availability of books and reading materials prescribed in syllabus	38.66	48.74	10.08	2.52	0.84
6	Curriculum delivery is oriented towards life skills	25.21	59.66	14.29	0.84	0.84
7	The course inspired me to pursue Higher studies/ Research work	26.89	67.23	4.20	2.52	0.00
8	The syllabus enables to improve ability to formulate/ analyse/ solve problems	23.53	63.87	9.24	2.52	1.68
9	The syllabus helped me with necessary knowledge to meet company/ Industry requirements	31.93	56.30	10.92	0.00	1.68
10	Certificate/ Add-on / life skill programmes supplement the curriculum	35.29	53.78	7.56	2.52	1.68



It is found that majority (90 %) of the students from B.Com. Programme have agreed that the syllabus is career oriented, quantum of the syllabus is in proportion with the time frame, assessment methods, availability of books and reading materials prescribed in syllabus and syllabus helped them with necessary knowledge to meet company/ Industry requirements. Whereas, around 7 % of them have stayed neutral to the statements. At the same time, very few students (3 %) have disagreed towards the curriculum is designed to enhance the employability skills, enables to improve ability to formulate/ analyse/ solve problems and certificate/ Add-on / life skill programmes supplement the curriculum

SUGGESTIONS

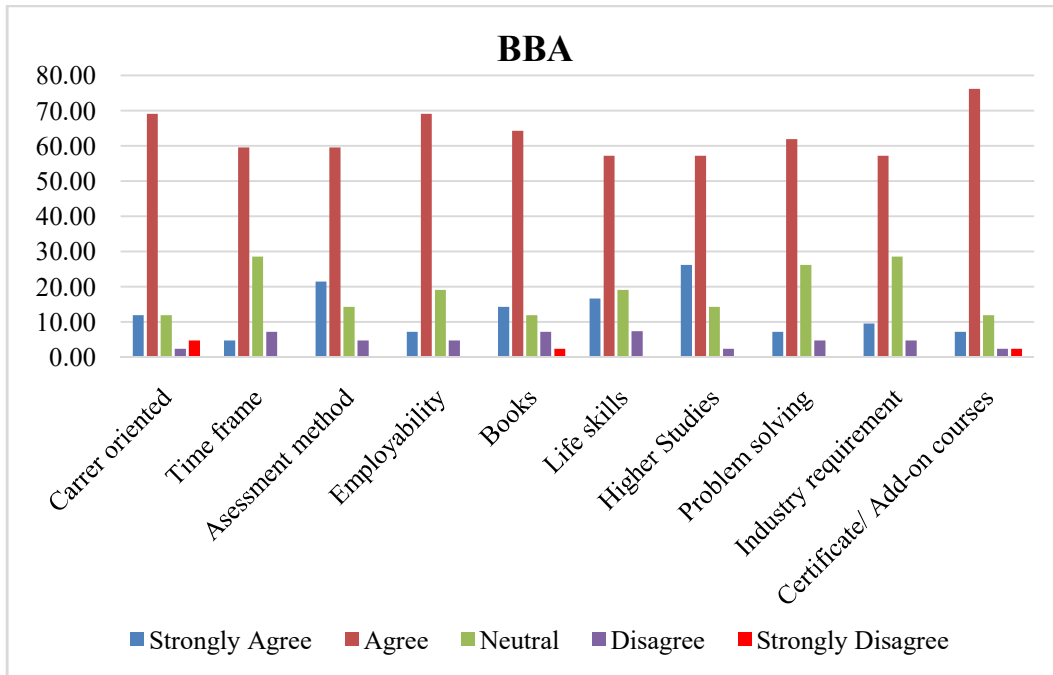
- Few students are not happy that the curriculum is not designed to enhance the employability. Hence, it is decided to conduct certificate courses, add-on programmes to enrich the employability skills among students.
- Department of Commerce has taken initiative to conduct more certificate/ add-on programmes to enhance the employability skills among students.
- As few students have disagreed that the syllabus is not able to improve ability to formulate/ analyse/ solve problems. Hence, Department of commerce will make an effort to take up more internship programmes and field visits to give students practical exposure to face the challenges.

STUDENTS FEEDBACK ANALYSIS ON CURRICULUM

2019-2020

Programme: BBA

Sl. No.	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The syllabus is career oriented	11.90	69.05	11.90	2.38	4.76
2	The quantum of the syllabus is in proportion with the time frame	4.76	59.52	28.57	7.14	0.00
3	The assessment methods are appropriate in relation to the course	21.43	59.52	14.29	4.76	0.00
4	The curriculum is designed to enhance employability	7.14	69.05	19.05	4.76	0.00
5	There is sufficient availability of books and reading materials prescribed in syllabus	14.29	64.29	11.90	7.14	2.38
6	Curriculum delivery is oriented towards life skills	16.67	57.14	19.05	7.40	0.00
7	The course inspired me to pursue Higher studies/ Research work	26.19	57.14	14.29	2.38	0.00
8	The syllabus enables to improve ability to formulate/ analyse/ solve problems	7.14	61.90	26.19	4.76	0.00
9	The syllabus helped me with necessary knowledge to meet company/ Industry requirements	9.52	57.14	28.57	4.76	0.00
10	Certificate/ Add-on / life skill Programmes supplement the curriculum	7.14	76.19	11.90	2.38	2.38



It is clear from the data that majority (80 %) of the students from BBA Programme are agreed that the syllabus is career oriented, Assessment method, and syllabus helped them with necessary knowledge to meet company/ Industry requirements. Whereas, around 13 % of them have stayed neutral to the statements. At the same time, very few students (7 %) have disagreed towards the curriculum enhance employability, availability of books and reading materials prescribed in syllabus, quantum of the syllabus is in proportion with the time frame and curriculum delivery is oriented towards life skills

SUGGESTIONS

- As few of the students are not happy with the quantum of syllabus is in portion with the time frame, staff of BBA Programme will make special efforts to complete the syllabus within time frame.
- As few students have disagreed towards the availability of books, it is decided to procure more number of books and study materials.
- At the same time students have disagreed that the curriculum delivery is oriented towards life skills. Hence, it is decided to conduct certificate courses, add-on programmes/ Life skill programmes which include role play, debate, GD, case studies, brainstorming, etc., to enrich the life skills among students.

STUDENTS FEEDBACK ANALYSIS ON CURRICULUM

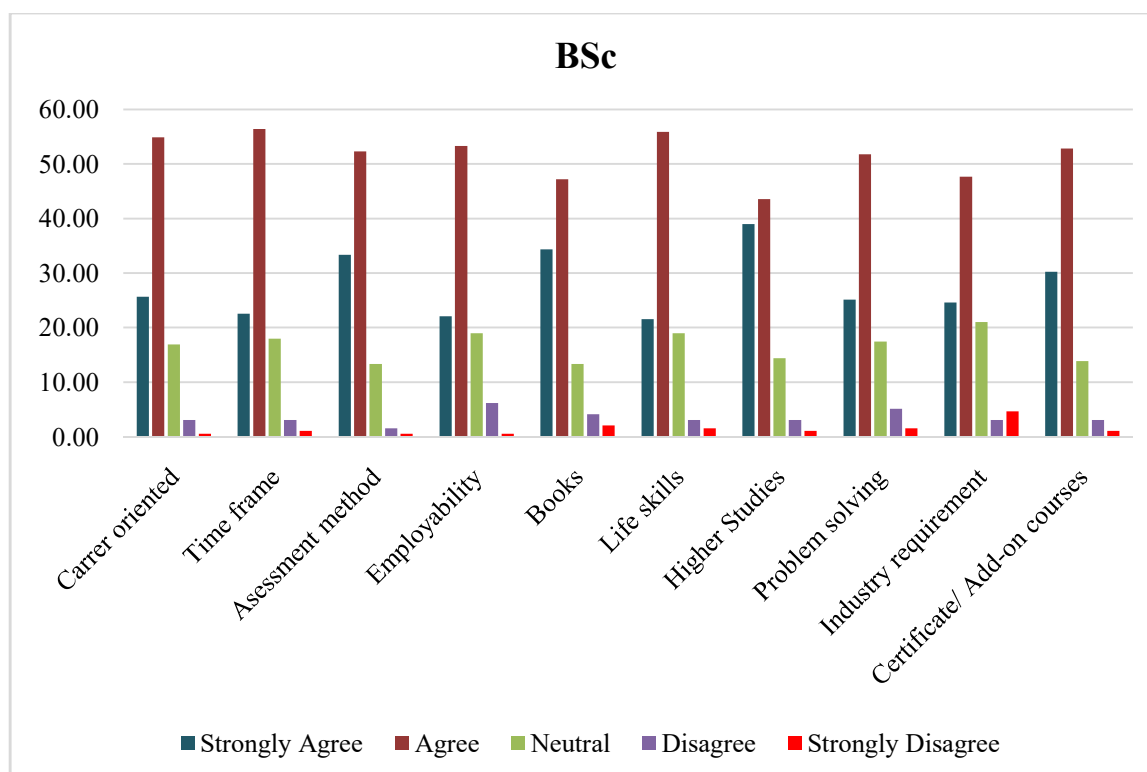
2019-2020

Programme: BSc.

Sl. No.	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The syllabus is career oriented	25.64	54.87	16.92	3.08	0.51
2	The quantum of the syllabus is in proportion with the time frame	22.56	56.41	17.95	3.08	1.03
3	The assessment methods are appropriate in relation to the course	33.33	52.31	13.33	1.54	0.51
4	The curriculum is designed to enhance employability	22.05	53.33	18.97	6.15	0.51
5	There is sufficient availability of books and reading materials prescribed in syllabus	34.36	47.18	13.33	4.10	2.05
6	Curriculum delivery is oriented towards life skills	21.54	55.90	18.97	3.08	1.54
7	The course inspired me to pursue Higher studies/ Research work	38.97	43.59	14.36	3.08	1.03
8	The syllabus enables to improve ability to formulate/ analyse/ solve problems	25.13	51.79	17.44	5.13	1.54
9	The syllabus helped me with necessary knowledge to meet company/ Industry requirements	24.62	47.69	21.03	3.08	4.62
10	Certificate/ Add-on / life skill Programmes supplement the curriculum	30.26	52.82	13.85	3.08	1.03

It is found that majority (80 %) of the students from BSc. Programme have agreed that the syllabus is career oriented, quantum of the syllabus is in proportion with the time frame, assessment methods and oriented towards life skills. Whereas, around 15 % of them

have stayed neutral to the statements. At the same time, very few students (5 %) have disagreed towards the course inspired them to pursue higher studies/ research work, availability of books and reading materials prescribed in syllabus and syllabus helped them with necessary knowledge to meet company/ Industry requirements.



SUGGESTIONS

- As few students have disagreed towards the availability of books, it is decided to procure more number of books and study materials.
- Few students are not happy that the curriculum is not designed to enhance the employability. Hence, each department will make an effort to conduct certificate courses, add-on programmes to enrich the employability skills among students.
- As few students have disagreed that the syllabus is not enable to improve ability to formulate / analyse / solve problems. Hence, Department of Science will make an effort to take up more internship programmes and field visits to give students practical exposure to face the challenges and that would influence them to increase their knowledge to meet the industrial requirements.

STUDENTS FEEDBACK ANALYSIS ON CURRICULUM

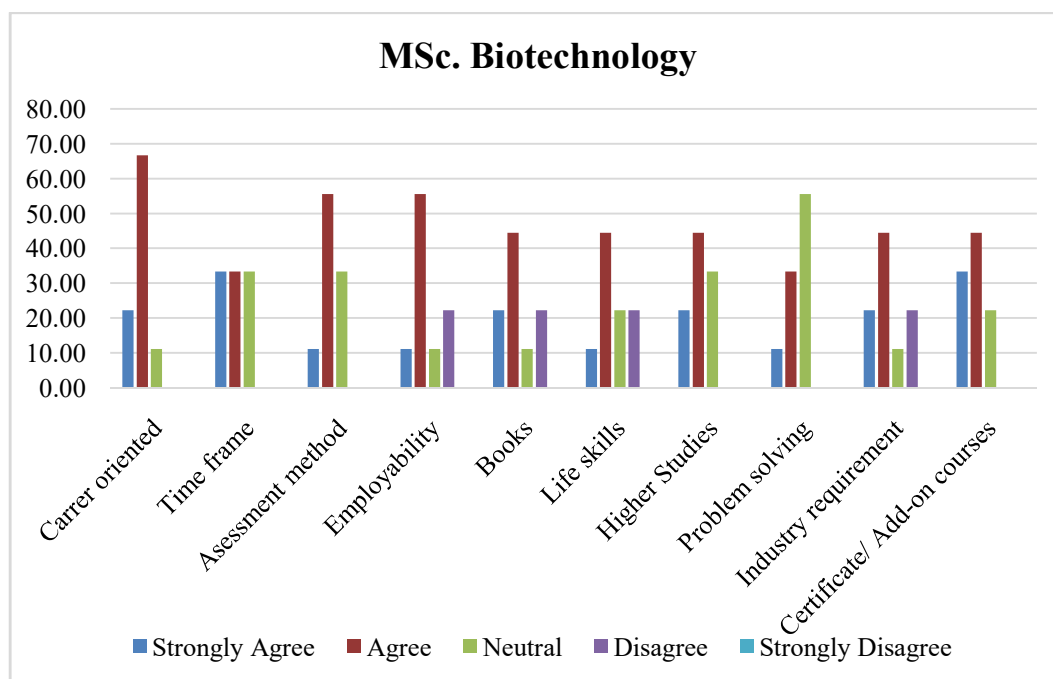
2019-2020

Programme: MSc Biotechnology

Sl. No.	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The syllabus is career oriented	22.22	66.67	11.11	0.00	0.00
2	The quantum of the syllabus is in proportion with the time frame	33.33	33.33	33.33	0.00	0.00
3	The assessment methods are appropriate in relation to the course	11.11	55.56	33.33	0.00	0.00
4	The curriculum is designed to enhance employability	11.11	55.56	11.11	22.22	0.00
5	There is sufficient availability of books and reading materials prescribed in syllabus	22.22	44.44	11.11	22.22	0.00
6	Curriculum delivery is oriented towards life skills	11.11	44.44	22.22	22.22	0.00
7	The course inspired me to pursue Higher studies/ Research work	22.22	44.44	33.33	0.00	0.00
8	The syllabus enables to improve ability to formulate/ analyse/ solve problems	11.11	33.33	55.56	0.00	0.00
9	The syllabus helped me with necessary knowledge to meet company/ Industry requirements	22.22	44.44	11.11	22.22	0.00
10	Certificate/ Add-on / life skill Programmes supplement the curriculum	33.33	44.44	22.22	0.00	0.00

It is found that majority (70 %) of the students from MSc Biotechnology Programme have agreed that the syllabus is career oriented, quantum of the syllabus is in proportion with the time frame, assessment methods, course inspired me to pursue Higher studies/ Research work and enables to improve ability to formulate/ analyse/ solve problems. Whereas, around 20% of them have stayed neutral to the statements. At the same time, very few students

(10%) have disagreed towards the employability, curriculum delivery is oriented towards life skills, availability of books and reading materials prescribed in syllabus and syllabus helped them with necessary knowledge to meet company/ Industry requirements.



SUGGESTIONS

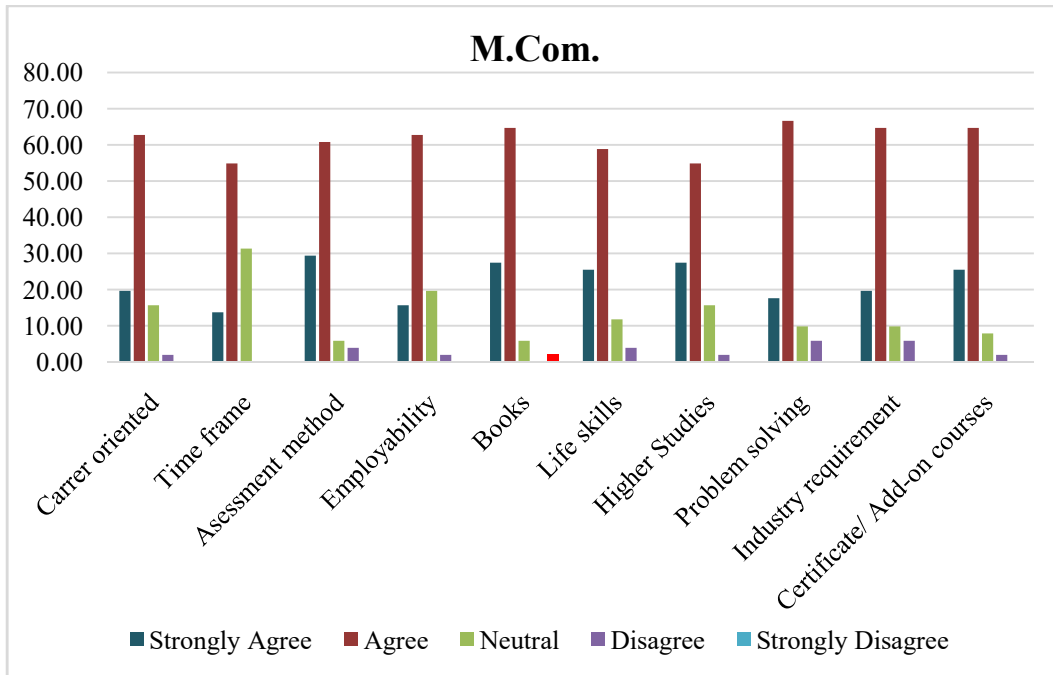
- As few students have disagreed towards the availability of books, it is decided to procure more number of foreign author books to enhance the students knowledge.
- Few students are not happy that the curriculum is not designed to enhance the employability. Hence, Department of Biotechnology will make an effort to conduct certificate courses, add-on programmes to enrich the employability skills among students.
- As few students have disagreed that the syllabus is not enable to improve ability to formulate / analyse / solve problems. Hence, Department of Biotechnology will make an effort to take up more internship programmes, field visits and skill development programmes in association with industries to give students practical exposure to face the challenges and that would influence them to increase their knowledge to meet the industrial requirements.

STUDENTS FEEDBACK ANALYSIS ON CURRICULUM

2019-2020

Programme: M.Com.

Sl. No.	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The syllabus is career oriented	19.61	62.75	15.69	1.96	0.00
2	The quantum of the syllabus is in proportion with the time frame	13.73	54.90	31.37	0.00	0.00
3	The assessment methods are appropriate in relation to the course	29.41	60.78	5.88	3.92	0.00
4	The curriculum is designed to enhance employability	15.69	62.75	19.61	1.96	0.00
5	There is sufficient availability of books and reading materials prescribed in syllabus	27.45	64.71	5.88	0.00	1.96
6	Curriculum delivery is oriented towards life skills	25.49	58.82	11.76	3.92	0.00
7	The course inspired me to pursue Higher studies/ Research work	27.45	54.90	15.69	1.96	0.00
8	The syllabus enables to improve ability to formulate/ analyse/ solve problems	17.65	66.67	9.80	5.88	0.00
9	The syllabus helped me with necessary knowledge to meet company/ Industry requirements	19.61	64.71	9.80	5.88	0.00
10	Certificate/ Add-on / life skill Programmes supplement the curriculum	25.49	64.71	7.84	1.96	0.00



It is found that majority (85 %) of the students from M.Com. Programme have agreed that the syllabus is career oriented, quantum of the syllabus is in proportion with the time frame, assessment methods, course inspired me to pursue Higher studies/ Research work and curriculum is designed to enhance employability. Whereas, around 10 % of them have stayed neutral to the statements. At the same time, very few students (5 %) have disagreed towards enables to improve ability to formulate/ analyse/ solve problems, and syllabus helped them with necessary knowledge to meet company/ Industry requirements.

SUGESSTIONS

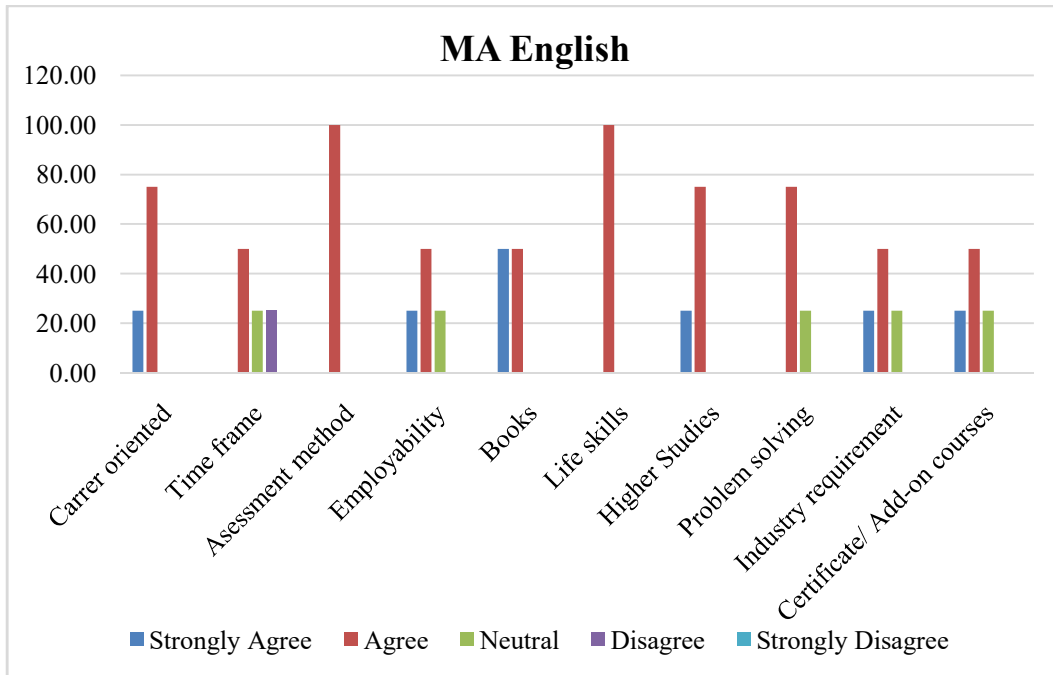
- As few students have disagreed that the syllabus enables to improve ability to formulate / analyse / solve problems. Hence, PG Department of Commerce will make an effort to take up more internship programmes and field visits to give students practical exposure to face the challenges and that would influence them to increase their knowledge to meet the industrial requirements.

STUDENTS FEEDBACK ANALYSIS ON CURRICULUM

2019-2020

Programme: MA English

Sl. No.	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The syllabus is career oriented	25.00	75.00	0.00	0.00	0.00
2	The quantum of the syllabus is in proportion with the time frame	0.00	50.00	25.00	25.00	0.00
3	The assessment methods are appropriate in relation to the course	0.00	100.00	0.00	0.00	0.00
4	The curriculum is designed to enhance employability	25.00	50.00	25.00	0.00	0.00
5	There is sufficient availability of books and reading materials prescribed in syllabus	50.00	50.00	0.00	0.00	0.00
6	Curriculum delivery is oriented towards life skills	0.00	100.00	0.00	0.00	0.00
7	The course inspired me to pursue Higher studies/ Research work	25.00	75.00	0.00	0.00	0.00
8	The syllabus enables to improve ability to formulate/ analyse/ solve problems	0.00	75.00	25.00	0.00	0.00
9	The syllabus helped me with necessary knowledge to meet company/ Industry requirements	25.00	50.00	25.00	0.00	0.00
10	Certificate/ Add-on / life skill Programmes supplement the curriculum	25.00	50.00	25.00	0.00	0.00



It is found that majority (85 %) of the students from MA English. Programme have agreed that the syllabus is career oriented,assessment methods, availability of books and materials, course inspired me to pursue Higher studies/ Research work, curriculum is designed to enhance employability and enables to improve ability to formulate/ analyse/ solve problems. Whereas, around 10 % of them have stayed neutral to the statements. At the same time, very few students (5 %) have disagreed towards quantum of the syllabus is in proportion with the time frame.

SUGGESTIONS

- Very few students have disagreed towards the quantum of syllabus is in proportion with the time frame. Hence MA English Programme staff will make an extra effort to complete the syllabus within stipulated time.

STUDENTS FEEDBACK ANALYSIS ON CURRICULUM

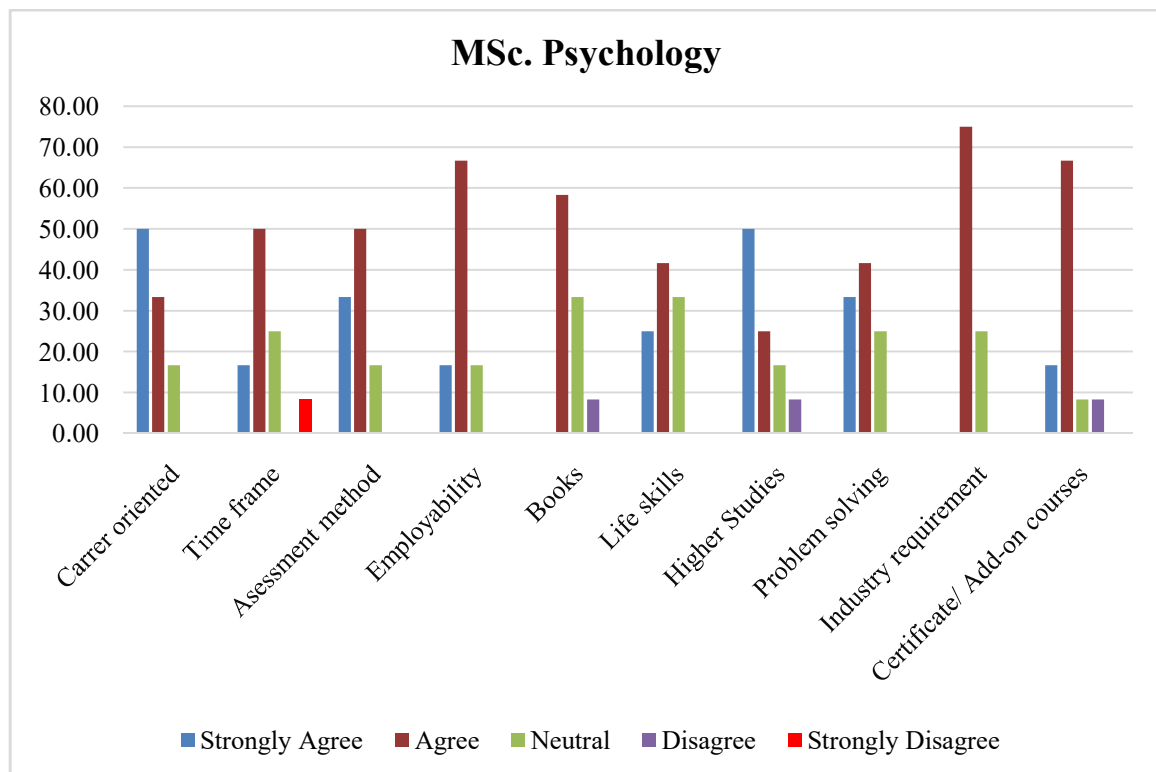
2019-2020

Programme: MSc. Psychology

Sl. No.	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The syllabus is career oriented	50.00	33.33	16.67	0.00	0.00
2	The quantum of the syllabus is in proportion with the time frame	16.67	50.00	25.00	0.00	8.33
3	The assessment methods are appropriate in relation to the course	33.33	50.00	16.67	0.00	0.00
4	The curriculum is designed to enhance employability	16.67	66.67	16.67	0.00	0.00
5	There is sufficient availability of books and reading materials prescribed in syllabus	0.00	58.33	33.33	8.33	0.00
6	Curriculum delivery is oriented towards life skills	25.00	41.67	33.33	0.00	0.00
7	The course inspired me to pursue Higher studies/ Research work	50.00	25.00	16.67	8.33	0.00
8	The syllabus enables to improve ability to formulate/ analyse/ solve problems	33.33	41.67	25.00	0.00	0.00
9	The syllabus helped me with necessary knowledge to meet company/ Industry requirements	0.00	75.00	25.00	0.00	0.00
10	Certificate/ Add-on / life skill Programmes supplement the curriculum	16.67	66.67	8.33	8.33	0.00

It is found that majority (75 %) of the students from MSc Psychology Programme have agreed that the syllabus is career oriented, assessment methods, enhance employability and curriculum delivery is oriented towards life skills, course inspired me to pursue Higher

studies/ Research work, curriculum is designed to enhance employability, enables to improve ability to formulate/ analyse/ solve problems and helped them with necessary knowledge to meet company/ Industry requirements. Whereas, around 17 % of them have stayed neutral to the statements. At the same time, very few students (8 %) have disagreed towards quantum of the syllabus is in proportion with the time frame, availability of books, course inspired them to pursue Higher studies/ Research work and Certificate/ Add-on / life skill Programmes supplement the curriculum.



SUGGESTIONS

- As few of the students are not happy with the quantum of syllabus is in portion with the time frame, staff of MSc Psychology Programme will make special efforts to complete the syllabus within time frame.
- As few students have disagreed towards the availability of books, it is decided to procure more number of books and study materials.
- Department of Psychology will take initiative to conduct more certificate/ add-on programmes to enhance their skills.