

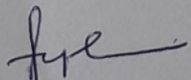
STUDENTS FEEDBACK ANALYSIS ON CURRICULUM

2020-21

ACTION TAKEN REPORT

Students Feedback on curriculum was collected and analysed through online method. 708 students from all the programmes were responded. Students Feedback was analysed and collected the suggestions from all the Department Deans and Heads. Based on their suggestions, management has taken certain actions to improve further. Major observations from the student's feedback are as follows:

OBSERVATION	ACTION TAKEN
Availability of books and reading materials prescribed in syllabus	Management has decided to procure more number of books and study materials.
Curriculum is designed to enhance employability	Decided to conduct certificate courses, Add-on programmes to enrich the employability skills among students.
Syllabus enables to improve ability to formulate/ analyse/ solve problems and to meet company/ Industry requirements	Each Department will make an effort to take up more internship programmes and field visits to give students practical exposure to face the challenges and that would influence them to increase their knowledge to meet the industrial requirements.



IQAC Co-ordinator

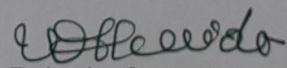
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Co-ordinator

IQAC

Teresian College

Mysore - 570 011



Principal

(Dr. VEENA M. D'ALMEIDA)

PRINCIPAL

TERESIAN COLLEGE

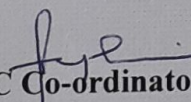
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TEACHERS FEEDBACK ANALYSIS ON CURRICULUM

2020-21

ACTION TAKEN REPORT

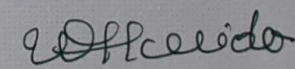
In order to bridge the gap in the curriculum as per the requirement of stakeholders the college has taken feedback on curriculum from the Teachers. Feedback on curriculum was collected from the teachers and analyzed through online method. 49 Teachers responded. Majority of the teachers are happy with Curriculum which is designed on need base. They stated that they are happy that the syllabus of the particular subject increases the knowledge and perspective in the subject area, the curriculum is sufficient to cover the course outcomes, curriculum ensures student participation in learning process, the aims and objectives of the syllabi are well defined, Curriculum enables experimental learning. Very few teachers have disagreed the syllabus is not sufficient to bridge the gap between industry standards/ current global scenarios and academics and there is no balance between theory and practical. Hence, relevant to the framing of the syllabus of various courses were consolidated and discussed in IQAC. It was decided in IQAC to communicate this feedback report to University through BOS members. Since most of the teachers of the institution are actively participating in the syllabus restructuring process, as being members of Board of studies. These suggestions will be communicated to the chairmen of different boards for the proper redressal of suggestions.


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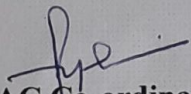


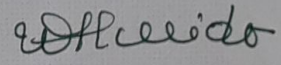
ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

2020-21

ACTION TAKEN REPORT

Alumni Feedback on curriculum was collected and analyzed through online method. 121 Alumni responded. Majority of the alumni have agreed that they are happy with Curriculum design. They stated that they are happy that the curriculum is relevant to their jobs, Curriculum had fulfilled their expectations, academic flexibility, career enhancement, enrich life skills and very few have stated that academic programs in college have to be improved to meet the global employment market. Hence Management has taken initiative to strengthen placement and training program to enhance employability skills among the students.


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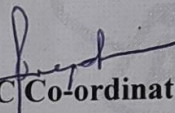

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EMPLOYERS FEEDBACK ANALYSIS ON CURRICULUM

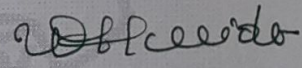
2020-21

ACTION TAKEN REPORT

Our employers are our major stakeholders, feedback of whom gives us input regarding enhancing the employability of our students. Their feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of students. The employers are happy with the students of our institution and they rated the performance of our students. They stated that they are happy that the employee is knowledgeable, practical in solving issues related to work, creative in executing the work and ineffective communication skill. Very few employers have disagreed towards employee's knowledge in current trends in the field. Hence the college has decided to motivate the students to participate in conferences/seminars/webinars and also decided to conduct group discussions on current trends so that the students get more knowledge on current issues.


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