

**STUDENTS FEEDBACK ANALYSIS ON CURRICULUM**  
**2021-22**

**ACTION TAKEN REPORT**

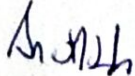
Students Feedback on curriculum was collected and analysed through online method. 383 students from all the programmes were responded. Students Feedback was analysed and collected the suggestions from all the Departments. Based on their suggestions, management has taken certain actions to improve further. Major observations from the student's feedback are as follows:

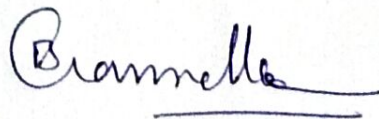
OBSERVATION	ACTION TAKEN
Availability of books and reading materials prescribed in syllabus	Management has decided to procure more number of books and study materials.
Knowledge to meet company / Industry requirements	Decided to provide some training facilities to enrich the employability skills among students to meet industry requirement.
Syllabus enables to improve ability to formulate / analyse / solve problems and to meet company / Industry requirements	Each Department will make an effort to take up more internship programmes and field visits to give students practical exposure to face the challenges and that would influence them to increase their knowledge to meet the industrial requirements.

  
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**TEACHERS FEEDBACK ANALYSIS ON CURRICULUM**  
**2021-2022**

**ACTION TAKEN REPORT**

In order to bridge the gap in the curriculum as per the requirement of stakeholders the college has taken feedback on curriculum from the Teachers. Feedback on curriculum was collected from the teachers and analysed through online method. 52 Teachers were responded. Majority of the teachers are happy with Curriculum which is designed on need base. They stated that they are happy that the syllabus of the particular subject increases the knowledge and perspective in the subject area, the curriculum balances between theory and practical, the aims and objectives of the syllabi are well defined, Curriculum enables experimental learning. Very few teachers have disagreed the syllabus is not sufficient to bridge the gap between industry standards/ current global scenarios and academics and there is no experiential learning. Hence, relevant to the framing of the syllabus of various courses were consolidated and discussed in IQAC. It was decided in IQAC to communicate this feedback report to University through BOS members. Since most of the teachers of the institution are actively participating in the syllabus restructuring process, as being members of Board of studies. These suggestions will be communicated to the chairmen of different boards for the proper redressal of suggestions.



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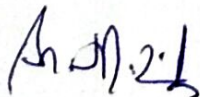
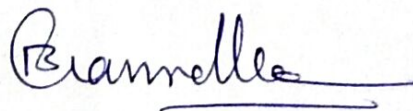
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**ALUMNI FEEDBACK ANALYSIS ON CURRICULUM**

**2021-22**

**ACTION TAKEN REPORT**

Alumni Feedback on curriculum was collected and analysed through online method. 200 Alumni's were responded. Majority of the alumni's have agreed that they are happy with Curriculum design. They stated that they are happy that the curriculum is relevant to their jobs, Curriculum had fulfilled their expectations, academic flexibility, career enhancement, enrich life skills and very few have stated that the awareness on career options need to be provided. Hence Departments have taken initiatives to conducts awareness programmes on career opportunities available in their field.



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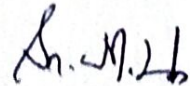
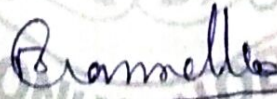
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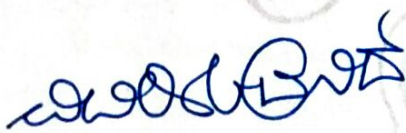


**EMPLOYERS FEEDBACK ANALYSIS ON CURRICULUM**

**2021-2022**

**ACTION TAKEN REPORT**

Our employers are our major stakeholders, feedback of whom gives us input regarding enhancing the employability of our students. Their feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of students. We have received feedback from our major recruiters like Biz Staffing, Zohra enterprises, Infosys, Accenture and etc. The employers are happy with the student of our institute and they rated the performance of our students. They stated that they are happy that the employee is knowledgeable, updated with the latest trends in fields, practical in solving issues related to work, creative in executing the work and effective communication skill.



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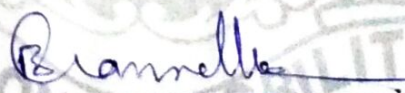
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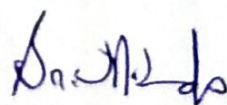


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**PARENTS FEEDBACK ANALYSIS ON CURRICULUM**

**2021-2022**

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The parent feedback is very important as parental involvement not only helps parents contribute positively to their wards learning experience but also can be an indicator of the quality of curriculum imparted by the college. Parent feedback also throw light on expectations of a parent towards their wards learning experience. Feedback on curriculum was collected from the parents and analysed through online method. 89 Parents were responded. Most of the parents are happy about the current curriculum design. They are contended that their wards are improved in their curriculum performance. Their only concern is to provide some information on career planning and opportunities available in the current market. Hence, Most of the Departments are involved in conducting the awareness programmes on career options and opportunities.



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